

tourette syndrome association new york hudson valley chapter

p.o. box 517 ardsley, ny 10502

tel: 914-378-5025

email: info@tsa-nyhv.com

www.tsa-nyhv.org

Dear Sir or Madam:

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Free training and support is available for your professional staff. Do you have students with neurological issues, such as Tourette Syndrome*, ADHD, OCD, Anxiety or Sensory Processing Disorders? Are there behavioral challenges from these students with which your teachers are struggling?

The TSA NYHV Chapter can provide free in-service training for staff and peer presentations for classrooms. Our highly qualified presenters include psychologists, social workers and special education experts. Our peer presentations are conducted by our Youth Ambassadors, who are teens with TS who have been trained to speak to the students in your classrooms. They focus on teaching understanding, sensitivity and tolerance of TS and its symptoms, while dispelling myths and stereotypes that are often attributed to this misunderstood disorder.

We hope that you will take advantage of this no-cost opportunity to have your district work proactively with the community in educating our children and look forward to discussing a presentation(s) schedule. Over 60 districts and schools have responded to our invitation already and we have had great success with our presentations.

You may reach us at (914) 722-0907 with any questions you may have and to arrange a convenient time for a meeting with your district.

Sincerely,



Helene Walisever PhD



Marilyn Trichon MS

Education Co-Directors

* Tourette Syndrome (TS) is a neurological disorder characterized by motor and vocal tics. However it is almost always accompanied by co-existing conditions like ADHD, OCD and Anxiety, among others. These associated disorders often create bigger challenges than the tics and verbalizations and these disorders are quite prevalent and have a greater incidence in our school districts than previously thought. Since no two cases are alike and it can be difficult for school personnel to recognize the symptoms and choose the correct strategies, educators need explicit training and information in order to continue to create the best possible educational environment for both students and teachers.

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